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*Time and the River* Zee Edgell 2007

"Time and the River is about freedom and slavery, hope and betrayal. It tells the story of people who don't own their own land or time, or even their own bodies. Leah Lawson is the daughter of a slave owner and a slave woman in Belize (the former British Honduras). In dreaming of a better future Leah must make some difficult choices. Her life takes drastic turns, changing her from slave into mistress, and forcing her to take the lives of her family and best friend into her own hands."--Jacket.

Migration in Southern Africa - Pragna Rugunanan 2022-05-30

This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional western forms of theorizing do not adequately fit the South-South migration context. It explores the existing definitions of a 'migrant' with a view to conceptualise a definition which will speak to the complexities, envisioning a more inclusive Southern African region. The book investigates the various levels of migration moving from the local (rural to urban and urban to rural) to cross border migration; middle-class versus working-class migrant household livelihoods; livelihoods procurement versus wage earning; social capital (networks) and how they make meaning of their circumstances in a 'foreign' space. It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying

dimensions. As such, the book provides a great resource for students, academics and policy makers.

*My First Shona Words with Anashe and Takudzwa* Kurayi Matsika 2020-10-11

[Product Description] Anashe and Takudzwa are siblings, originally from Zimbabwe and living in South Africa. They both speak English and want to learn all the African languages as they want to travel the continent one day and make friends. In this book, they are learning Shona, which is a language that is spoken in Zimbabwe. They need to learn to communicate using simple, everyday words. Parents and caregivers can read along with Anashe and Takudzwa as they learn basic Shona words. The book includes themes such as: "My body", "Animals", "Counting to ten", "Food", "Days of the week", "Objects you find outside", "Objects you find inside the house", "Months of the year" and "Seasons". Family is a very important aspect of the African culture and this book also covers how to address each member of the extended family from a child's perspective. This is a colourful and informative must-have first words book for any family that wants their little ones to get excited about learning African languages! For assistance with pronunciation, please visit: [www.myfirstwords.thinkific.com](http://www.myfirstwords.thinkific.com) [More My First Words books] This bilingal picture and word book is also available on AMAZON in the following languages: isiNdebele (Zimbabwe); Sesotho (South Africa);

sePedi (South Africa); seTswana (South Africa); tshiVenda (South Africa); xiTsonga (South Africa); isiZulu (South Africa); isiXhosa (South Africa); Afrikaans (South Africa); kiSwahili (Kenya, Uganda, Tanzania, Rwanda, Burundi, Democratic Republic of Congo and South Sudan) □Let's go series□ The Let's Go: Handeyi series is an eight part bilingual first experience book series that was created to progress to learning sentence constructions in the various languages. The Shona version is currently available on Amazon. □About the Author□ Wadzanai Mabuto is a wife, mother and is often referred to as the "Not So Typical Chartered Accountant" as she spends much of her time innovating and creating new things. She grew up in Zimbabwe and moved to South Africa to pursue her tertiary education at the age of 18. Together with her husband, Tonderai, they have embarked an exciting journey of raising their three children: Anashe, Takudzwa and Tinaye. Wadzanai wrote and illustrated this book to help engage kids and parents alike with Shona. Visit [www.thegifted.co.za](http://www.thegifted.co.za) for more information

**Oxford Collocations Dictionary for students of English** - OXFORD □  
□□□□ 2009-03-19

250,000 word combinations and 9,000 noun, verb, and adjective collocations 75,000 examples showing how collocations are used 25 usage notes on collocations shared by words such as seasons, currencies, and language Pop-up definition and spoken pronunciation for every word in the dictionary on the CD-ROM Thousands of interactive exercises and activities on the CD-ROM Genie look-up on the CD-ROM finds the words that collocate as you write

*Languages and Education in Africa* - Birgit Brock-Utne 2009-05-11  
The theme of this book cuts across disciplines. Contributors to this volume are specialized in education and especially classroom research as well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction, in connection with teacher training, language policy, lexical development, harmonization efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as

well. This wide range of languages and subjects builds on recent field work, giving new empirical evidence from 17 countries: Botswana, Ethiopia, Ghana, Kenya, Madagascar, Malawi, Mali, Mozambique, Niger, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe, as well as to transnational matters like the harmonization of African transborder languages. As the Editors - a Norwegian social scientist and a Norwegian linguist, both working in Africa - have wanted to give room for African voices, the majority of contributions to this volume come from Africa.

Shona Grammatical Constructions - George Fortune 1981

*Cambridge International AS and A Level IT Student's Book* - Graham Brown 2020-03-27

We are working with Cambridge Assessment International Education to gain endorsement for this title Develop theoretical and practical IT skills with this comprehensive Student's Book written by experienced authors and examiners specially for the updated Cambridge International Education AS & A Level IT syllabus (9626). - Improve understanding of concepts and terminology with clear explanations, labelled illustrations, photographs, diagrams, plus a glossary of key terms - Develop theoretical and practical skills with a range of exercises (multi choice through to discussion type questions), exam-style questions, step-by-step instructions and example answers that all ensure skills are developed alongside knowledge - Follow a structured route through the course with in-depth coverage of the full syllabus Also available in the series: Student eTextbook 9781510484429 Whiteboard eTextbook 9781510484436 Practice Skills Workbook 9781510483064

Crafting Identity in Zimbabwe and Mozambique - Elizabeth MacGonagle 2007

In an examination of historical patterns over four centuries, Elizabeth MacGonagle reveals both continuities and changes in the crafting of identity in southeast Africa. This work challenges conventional approaches to the study of ethnicity and "tribalism" in Africa by showing that contemporary ethnicity is not merely a creation of the colonial and

postcolonial eras, but has much deeper roots in the precolonial past. By focusing on collective historical experiences that affected ethnic identity before the influence of European colonialism, MacGonagle contends that the long history behind ethnicity reveals African agency as central to the formation of "tribalism." With this first comprehensive history of the Ndaus of eastern Zimbabwe and central Mozambique, Elizabeth MacGonagle moves beyond national borders to show how cultural identities are woven from historical memories that predate the arrival of missionaries and colonial officials on the African continent. Drawing on archival records and oral histories from throughout the Ndaus region, her study analyzes the complex relationships between social identity and political power from 1500 to 1900. Ndauness has been created and recreated within communities through marriages and social structures, cultural practices that mark the body, and rituals that help to sustain shared beliefs. A sense of being Ndaus continues to exist into the present, despite different colonial histories, postcolonial trajectories, and official languages in Zimbabwe and Mozambique. MacGonagle's study of ethnic identities among the marginalized Ndaus sheds light on the conflicts and divisions that haunt southeast Africa today. This compelling interpretation of the crafting of identity in one corner of Africa has relevance for readers interested in identity formation and ethnic conflict around the world. Elizabeth MacGonagle is Assistant Professor of African History at the University of Kansas.

*Skill Sharpeners* Evan-Moor Educational Publishers 2017-01-01

Foster your third graders critical thinking skills and see confidence soar! Children are naturally inquisitive from infancy, yet creative and problem-solving skills need to be nurtured as children grow. Like reading and math skills, critical thinking skills require practice.

*Collins COBUILD English Usage* 2019

This new edition of the Collins COBUILD English Usage is a modern, easy-to-use and in-depth guide to English usage, aimed at upper-intermediate and advanced learners and teachers of English. Collins COBUILD English Usage has been designed to help learners to use individual words correctly, and choose the right words and structures for

the meaning they want to convey. The title not only explains what English words mean, but also provides information on how the words actually work. The title covers a range of different areas of the English language, to help learners use the language naturally and effectively. It provides clear information on easily confused words, words with similar meanings, and help with words that are often tricky for learners to understand. Entries are organised alphabetically so that they are easy to find, and each has a clear explanation of when and how to use the word. Each entry also includes examples from the Collins Corpus, which show how the words are really used in everyday English.

*A Basic English-Shona Dictionary* Desmond Dale 1975

An essential addition to the reference works on Shona, a Bantu language, and one of Zimbabwe's major languages, spoken by about three quarters of the country's population. Shona is spoken as far north as Congo, and Kenya, and as far south as South Africa. The dictionary contains some 5,500 entries, drawings, examples of usages, and illustrations.

**An Introduction to Cognitive Linguistics** - Friedrich Ungerer  
2013-11-12

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and

conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

**African Mosaic** - Rosalie Finlayson 1999

African mosaic is a synthesis of 22 contributions by internationally acknowledged scholars that embrace a strikingly colourful range of themes of interest to Africanists. The contributions are innovative and consider topics from many different perspectives, including the preservation of the African heritage, alternative methodological approaches, experimentation with language change and methodologies, and perceptions on naming. The metaphor of a mosaic has been chosen to celebrate the lifelong, dedicated and diverse contribution to the field of African languages by Prof J A Louw, the subject of this Festschrift. Contributions come from the southern, central, eastern and western parts of Africa. They vary in content: from glimpses into the richness of orality, language structure, and some sound systems of the languages of Africa, to the domain in which all these languages play a role and have particular relevance - society itself. Essential reading for all those interested in African language studies.

*Language Planning and Education* Gibson Ferguson 2006-03-13

Language Planning is a resurgent academic discipline, reflecting the importance of language in issues of migration, globalisation, cultural diversity, nation-building, education and ethnic identity. Written as an

advanced introduction, this book engages with all these themes but focuses specifically on language planning as it relates to education, addressing such issues as bilingualism and the education of linguistic minority pupils in North America and Europe, the educational and equity implications of the global spread of English, and the choice of media of instruction in post-colonial societies. Contextualising this discussion, the first two chapters describe the emergence and evolution of language planning as an academic discipline, and introduce key concepts in the practice of language planning. The book is wide-ranging in its coverage, with detailed discussion of the context of language policy in a variety of countries and communities across North America, Europe, Africa and Asia.

*Report on the Unification of the Shona Dialects* - Clement Martyn Doke 1931

*Linguistics Student's Handbook* Professor Laurie Bauer 2007

The book that tells you all the things you felt you were expected to know about linguistics, but were afraid to ask about.\*What do you know about Burushaski and Miwok?\*What's the difference between paradigmatic and syntagmatic?\*What is E-language?\*What is a language?\*Do parenthetical and non-restrictive mean the same thing?\*How do you write a bibliographic entry for a work you have not seen?Every student who has asked these questions needs this book. A compendium of useful things for linguistics students to know, from the IPA chart to the Saussurean dichotomies, this book will be the constant companion of anyone undertaking studies of linguistics. Part reference work, part revision guide, and with tables providing summary information on some 280 languages, the book provides a new learning tool as a supplement to the usual textbooks and glossaries.

*A Guide to Shona Spelling* - George Fortune 1972

**The Oxford English Dictionary** - John Andrew Simpson 1991

**African Indigenous Knowledge and the Sciences** - Gloria Emeagwali

2016-07-08

This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and perspectives on African indigenous scientific and technological knowledge that can benefit a wide spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

**The Bible and Homosexuality in Zimbabwe** - Masiwa Ragies Gunda 2010

Lexicography Today - Ladislav Zgusta 1988

Hatch - Kenneth Opiel 2020-12-01

Fans left desperate for more at the end of Bloom will dive into this second book of the Overthrow trilogy--where the danger mounts and alien creatures begin to hatch. First the rain brought seeds. Seeds that grew into alien plants that burrowed and strangled and fed. Seth, Anaya, and Petra are strangely immune to the plants' toxins and found a way to combat them. But just as they have their first success, the rain begins again. This rain brings eggs. That hatch into insects. Not small insects. Bird-sized mosquitos that carry disease. Borer worms that can eat through the foundation of a house. Boat-sized water striders that carry away their prey. But our heroes aren't able to help this time--they've been locked away in a government lab with other kids who are also immune. What is their secret? Could they be...part alien themselves? Whose side are they on? Kenneth Opiel expertly escalates the threats and ratchets up the tension in this can't-read-it-fast-enough adventure with an alien twist. Readers will be gasping for the next book as soon as they turn the last page...

**Languages of Instruction** - International Development Research Centre (Canada) 1997

Languages of Instruction: Policy implications for education in Africa  
Standard Shona dictionary - M. Hannan 1973

*Indigenous Knowledge and Learning in Asia/Pacific and Africa*  
Kapoor 2010-09-27

This collection makes a unique contribution towards the amplification of indigenous knowledge and learning by adopting an inter/trans-disciplinary approach to the subject that considers a variety of spaces of engagement around knowledge in Asia and Africa.

Black Linguistics - Arnetha Ball 2005-08-19

Annotation This groundbreaking collection re-orders the elitist and colonial elements of language studies by drawing together the multiple perspectives of Black language researchers.

**A History of African Linguistics** - H. Ekkehard Wolff 2019-06-13

The first global history of African linguistics as an emerging autonomous academic discipline, covering Africa, the Americas, Asia, Australia, and Europe.

*Annales aequatoria* 2001

Research on the culture, history, and languages of Zaire.

**Manual of Specialised Lexicography** - Henning Bergenholtz 1995-01-01

From 1990 1994 the Danish Research Council for the Humanities granted a research project entitled translation of LSP texts, which was initially split up into five part-projects, one of which has been concerned with LSP lexicography. "The Manual of Specialised Lexicography" is one of the results of the research undertaken by this project. The primary purpose of the Manual is to contribute towards an improved basis for practical specialised lexicography, which has so far had but a small share in the explosive development that has taken place in general-language lexicography since the early 1970s. One implication of this is that only to a limited extent has it been possible to build upon existing findings. The Manual thus has the twofold aim of offering guidance and direction to

authors of specialised dictionaries as well as contributing towards the further development of lexicographical theories.

**Isichazamazwi Sesindebele** - Samukele Hadebe 2001

A Ndebele dictionary.

**Education and Development in Zimbabwe** - Edward Shizha  
2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries.

Rosemary Gordon, Senior Lecturer in Educational Foundations,

University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

**Cambridge International a Level Information Technology**

**Student's Book** - Graham Brown 2021-01-29

We are working with Cambridge Assessment International Education to gain endorsement for this title. Develop theoretical and practical IT skills with this comprehensive Student's Book written by experienced authors and examiners specially for the updated Cambridge International Education A Level Information Technology syllabus (9626). - Improve understanding of concepts and terminology with clear explanations, labelled illustrations, photographs, diagrams, plus a glossary of key terms - Develop theoretical and practical skills with a range of exercises (multi choice through to discussion type questions), exam-style questions, step-by-step instructions and example answers that all ensure skills are developed alongside knowledge - Follow a structured route through the course with in-depth coverage of the full syllabus Also available in the series: Cambridge International AS Level Information Technology Student's Book 9781510483057 Cambridge International AS Level Information Technology Student eTextbook 9781510484429 Cambridge International AS Level Information Technology Whiteboard eTextbook 9781510484436 Cambridge International AS Level

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*Nanbya dictionary* Augustine Moreno 2013

**Practical Lexicography** - Bo Svensén 1993

This is the first book to give a full and readable account of how dictionaries are made. It is both a general introduction to lexicography and a systematic guide to lexicographic methods. Included are sections on treatment of pronunciation, inflection, constructions, collocations, and idioms; the structure of entries and their arrangement in a dictionary; and the planning, execution, and monitoring of a dictionary project. Practical Lexicography demonstrates how both one-language and two-language dictionaries are written, the ways in which materials are selected, arranged, and explained, and how computers have revolutionized the making of dictionaries.

**Shona Companion** - Desmond Dale 1972

A practical guide to Zimbabwe's most widely spoken language. It contains detailed sections on adjectives, adverbials, infix and deficient verbs, moods of verbs, parts of speech, comparative and superlative constructions, common suffixes, temporal and consecutive clauses, noun classes, a large vocabulary section, inflection tables and tone conjunctions. A map illustrates the regions in which the language is spoken.

*Seventh-day Adventist Church Manual* General Conference of Seventh-

Day Adventists 2005

*Learn Shona* - Michael Chawatama 2015-03-27

Learn Shona is an ideal short introductory course for English speakers learning Shona. Does your family speak Shona but you do not? Are you a Shona-speaking parent but you do not have structured material to teach Shona to your English-speaking children? Are you visiting Zimbabwe and would like to learn Shona? Do your friends speak Shona but you do not? Are you a non-Shona speaker living or working in Zimbabwe wanting to learn Shona in a structured way? If you answered yes to any of the above questions then this is the right book for you. The book assumes no prior knowledge of Shona and will help you master the basics. The book has simple rules to help you learn Shona without learning complex grammar rules. To help you practise, there are practice questions at the end of the chapter and answers at the end of the book. On completing the course you will be able to do the following: greet and introduce people; understand basic expressions; build simple sentences; ask questions; express your emotions; and count in Shona. The book also provide some insights into Shona culture. The book also has reference material to access when needed.

**Disinventing and Reconstituting Languages** - Sinfree Makoni 2007

This book questions assumptions about the nature of language. Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil, the authors argue that unless we change and reconstitute the ways in which languages are taught and conceptualized, language studies will not be able to improve the social welfare of language users.

**Manual of lexicography** - Ladislav Zgusta 1971-01-01

**The Languages of Mosambique** - Wilhelm Heinrich Immanuel Bleek 1856