E Learning Fundamentals A Practical

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The Wim Hof Method - Wim Hof 2020-10-20
INSTANT NEW YORK TIMES BESTSELLER The only definitive book authored by Wim Hof on his powerful method for realizing our physical and spiritual potential. "This method is very simple, very accessible, and endorsed by science. Anybody can do it, and there is no dogma, only acceptance. Only freedom." —Wim Hof Wim Hof has a message for each of us: "You can literally do the impossible. You can overcome disease, improve your mental health and physical performance, and even control your physiology so you can thrive in any stressful situation." With The Wim Hof Method, this trailblazer of human potential shares a method that anyone can use—young or old, sick or healthy—to supercharge their capacity for strength, vitality, and happiness. Wim has become known as "The Iceman" for his astounding physical feats, such as spending hours in freezing water and running barefoot marathons over deserts and ice fields. Yet his most remarkable achievement is not any record-breaking performance—it is the creation of a method that thousands of people have used to transform their lives. In his gripping and passionate style, Wim shares his method and his story, including: • Breath—Wim's unique practices to change your body chemistry, infuse yourself with energy, and focus your mind • Cold—Safe, controlled, shock-free practices for using cold exposure to enhance your cardiovascular system and awaken your body's untapped strength • Mindset—Build your willpower, inner clarity, sensory awareness, and innate joyfulness in the miracle of living • Science—How users of this method have redefined what is medically possible in study after study • Health—True stories and testimonials from people using the method to overcome disease and chronic illness • Performance—Increase your endurance, improve recovery time, up your mental game, and more • Wim's Story—Follow Wim's inspiring personal journey of discovery, tragedy, and triumph • Spiritual Awakening—How breath, cold, and mindset can reveal the beauty of your soul Wim Hof is a man on a mission: to transform the way we live by reminding us of our true power and purpose. "This is how we will change the world, one soul at a time," Wim says. "We alter the collective consciousness by awakening to our own boundless potential. We are limited only by the depth of our imagination and the strength of our conviction." If you're ready to explore and exceed the limits of your own potential, The Wim Hof Method is waiting for you.

E-Learning Fundamentals - Diane Elkins 2015-06-01
This ultimate roadmap covers the entire e-learning landscape. Why do we even need e-learning? What is an LMS? How do I write a storyboard? If you're delving into e-learning and are coming up with more questions than answers, this guide is the high-level overview you've been looking

for. In this book, e-learning development experts and educators Diane Elkins and Desirée Pinder deliver a comprehensive examination of the e-learning process from the ground up.

The ELearning Designer's Handbook - Tim Slade 2020-09-02
LEARN HOW TO DESIGN ELEARNING THAT DELIVERS RESULTS (AND DOESN'T SUCK)! When you're tasked with creating your very first eLearning course, it can be hard (and downright scary) trying to figure out where to begin. You likely have a million questions running through your head. How do you plan your project and set it up for success? How do you collect learning content from your subject matter experts? Why do you need an eLearning storyboard, and how do you write one? How do you develop a prototype of your eLearning course? And, what the heck is a prototype anyway? When and where should you include interactivity? When should you let your SMEs review your course? And what's a "SME" again? And what do you do when they don't give you feedback? Trying to get answers to all of these questions can quickly leave you saying to yourself, "I don't think I'm cut out for this eLearning thing!" But, here's some good news: you're not alone! The truth is, most eLearning designers entered fell, stumbled, and dropped into the world of eLearning entirely by accident. This is where the second edition of The eLearning Designer's Handbook can help! In this book, Tim Slade will show you that the eLearning development process doesn't have to be as complicated as it might seem. If you're new to eLearning, Tim will walk you through the complete eLearning design and development process, providing you practical tips and advice, based on his own experience working as an eLearning designer for over a decade. With the second edition of The eLearning Designer's Handbook, you'll discover how to... Plan your eLearning project by conducting a kickoff meeting with your stakeholders. Conduct a needs analysis and recommend a training solution. Draft an eLearning project plan and development timeline. Define the learning objectives and create a blended training solution. Collect and organize your learning content into a design document. Create a course outline and draft a storyboard of your eLearning course. Create a prototype and develop your course with an eLearning authoring tool. Incorporate interactivity into your eLearning course. Reduce cognitive load and increase learning retention. Deliver and measure the effectiveness of your eLearning course. Conduct a retrospective at the end of your project. So, what's new in the second edition? With the second edition of The eLearning Designer's Handbook, Tim Slade went back to the drawing board to rewrite and redesign every single page of the book. Not only does the second edition include a boatload of new content on instructional design best practices, but it also includes even more practical content geared towards new eLearning designers. With the second edition of The eLearning Designer's Handbook, you'll get... 3X more content Full-color print Real-world examples More tools and templates

Project Management Approaches for Online Learning Design - Eby, Gulsun 2013-01-31
Developments in online learning and its design are areas that continue to grow in order to enhance students￼ learning environments and experiences. However, in the implementation of new technologies, the importance of properly and fairly overseeing these courses is often undervalued. Project Management Approaches for Online Learning Design boldly focuses on this unique area of virtual learning by adopting a theoretical point of view and discussing the planning, organizing, securing and managing of resources to bring about the successful completion of online learning goals and objectives. This reference source brings together project management based approaches with an exclusive focus on each online learning design project.

Fundamentals of Nursing Barbara L. Yoost 2015-02-26
There's a new fundamentals text in town. One that centers on simple language, active learning, and a fresh new way to help you truly understand, apply, and retain important nursing information and concepts. Introducing the brand new Fundamentals of Nursing text from Yoost and Crawford. Written in a warm and conversational style, this innovative text starts by guiding you towards a basic understanding of the nursing profession and then logically progresses through the nursing process and into the safe and systematic methods of applying care. Each

chapter features realistic case studies and critical thinking exercises woven throughout the content to help you continually apply what you've learned to actual patient care. Conceptual care maps further your ability to make clinical judgments and synthesize knowledge as you develop plans of care after analyzing and clustering related patient assessment data. All of this paired with a wealth of student-friendly learning features and clinically-focused content offers up a fundamentally different - and quite effective - way for you to easily master the fundamentals of nursing. UNIQUE! Active learning approach centers on case studies and critical thinking exercises that are woven throughout each chapter to ensure readers are able to apply chapter content to broader nursing concepts and realistic patient scenarios. UNIQUE! Simple to complex progression of information starts by guiding readers towards a basic understanding of the nursing profession and then logically progressing through the nursing process and into the safe and systematic methods of applying care. UNIQUE! Warm, conversational style devoid of repetitive discussions and unnecessary information slows down the pace of information to give readers time to critically think and master all fundamental concepts and skills. UNIQUE! Conceptual care maps require readers to develop a plan of care after analyzing and clustering related patient assessment data. This unique learning tool assists readers in recognizing the importance of each type of assessment data and furthers your ability to make clinical judgments and synthesize knowledge about the whole patient. Learning objectives carried throughout the chapter features the objective being showcased at the start of the chapter, tied to headings throughout the chapter, and once again reinforced at the close of the chapter. Nursing Skills sections provide information on the purpose, procedures, evidence-based practice, special circumstances, and more for a variety of important nursing skills - all supported by rationales, photos, and illustrations. Nursing Care Guidelines highlight information (including background, procedural concerns, documentation concerns, and evidence-based practice) and resources to reduce risk and ensure safety for the patient and nurse. Diverse mix of clinically focused boxes are incorporated throughout each chapter. Collaboration and Delegation boxes stress the importance of effective and accurate communication between the healthcare team about a patient's condition and treatment, as well as the importance of assigning tasks appropriately. Ethical, Legal, and Professional Practice boxes address ethical and legal dilemmas commonly faced in nursing to prepare readers to act in a professional and nonjudgmental manner while protecting patient rights. Patient Education and Health Literacy boxes stress the importance of patient education and how to deliver information in an understandable manner based on the patient's level of health literacy. Health Assessment Questions boxes illustrate how to properly ask and use assessment questions while interviewing patients. Diversity Considerations boxes prepare readers to care for and communicate with patients of diverse ages, gender, cultural, ethnic, and religious backgrounds as well as various disability and morphological characteristics. Evidence-Based Practice and Informatics boxes provide current research and resources that, combined with clinical expertise, will contribute to improved patient care outcomes. Home Care Consideration boxes highlight issues that pertain specifically to nursing practice in the non-acute care setting. Safe Practice Alert! boxes underscore significant patient safety concerns while providing information to insure both patient and nurse safety. QSEN Focus! boxes illustrate application of the six Quality and Safety Education for Nurses (QSEN) competencies for pre-licensure nursing students: patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. Five-step nursing process framework is integrated throughout the text and in the clinical skills chapters. Care planning table in each clinical chapter highlights the first nursing diagnosis discussed in the chapter and connects it to the Nursing Outcomes Classification (NOC) and the Nursing Interventions Classification (NIC). [Do Not Feature] Animations are located throughout the book to enhance student learning. Numerous full-color illustrations and photos show anatomy, procedures, and methods. 10 review questions at the end of every chapter (with an additional 10 online) help readers review what you have learned and

evaluate your understanding. End-of-book appendixes cover abbreviations, roots, prefixes, and suffixes; NANDA-I Diagnostic Labels; NCLEX-Style Question Study Tips; and glossary terms.

ATD's Handbook for Training and Talent Development - Elaine Biech 2022-05-24
Start, Build, and Navigate Your Training and TD Career ATD's Handbook for Training and Talent Development is the premier resource and compendium of everything a training and talent development (TD) professional needs to know to start, build, and navigate a thriving career. Now in its third edition and grounded by the Talent Development Capability Model, this is more than a revised volume. This edition offers an up-to-date view of the growing roles of talent development professionals, our changing world of work, and the critical need for business alignment. Edited by Elaine Biech, the third edition is divided into eight sections comprising 57 chapters authored by 100 expert practitioners—the brightest thinkers in the field—who share foundational and advanced perspectives and information. The Handbook dives deeply into growing professional expertise and personal skills, virtual learning and remote work, trends affecting TD, managing organizational and career change, growing roles in TD, and understanding organizational impact and business alignment. Fifty online tools are available to download, and there is also a glossary and references. TD professionals, keep this practical, companionable volume close by; it's the reference you will always turn to. A Who's Who of Talent Development Experts and Leaders Contributors Section I: The Foundations of Learning and Development: Tacy Byham Contributors: Lorrie Lykins • Becky Pike Pluth • Jonathan Halls • Preethi Anand Section II: Planning a Career in Talent Development: Beverly Kaye Contributors: Morgean Hirt • Rich Douglas • Catherine Lombardozzi • Ryan Gottfredson • Travis Waugh • Jean Greaves Section III: Training and Development Basics: Bob Pike Contributors: Angel Green • Ingrid Guerra-Lopez • Sharon Boller • Brian Washburn • Crystal Kadakia and Lisa Owens • Hadiya Nuriddin • Mhairi Campbell • Nancy Duarte • Jeff Davenport • Jim Kirkpatrick • Wendy Kirkpatrick • Jack Phillips • Patti Phillips Section IV: Enhancing and Supporting Talent Development: Elliott Masie Contributors: George Hall • Jennifer Hofmann • Maureen Orey • Emma Weber • Diane Elkins • Cindy Huggett • Cindy Clay Section V: Required Forward-Focused Proficiencies and Attitudes: Rita Bailey Contributors: Wendy Gates Corbett • David Macon • Greg Owen-Boger • Dale Ludwig • Michael Wilkenson • Dianna Booher • Maria Morukian • Alex Adamopoulos • JD Dillon Section VI: Expanded Roles of Talent Development: Kimo Kippen Contributors: Wendy Axelrod • Barbara Goretsky • Halelly Azulay • Jenn Labin • Laura Francis • Kim Barnes • Bev Scott • Andrew Sobol • Tammy Bjelland • Lou Russell Section VII: Aligning the Learning Function to the Organization: Ken Blanchard Contributors: Jack Zenger • Joe Folkman • William Rothwell • Angela Stopper • Aileen Zaballero • Jim Kouzes • Barry Posner • Kevin Cope • Norma Dávila • Wanda Piña-Ramírez • David Vance • Emily Wood Section VIII: Talent Development's Role for Future Success: John Coné Contributors: Holly Burkett • Tonya Wilson • Andy Trainor • Dave Forman • Christie Ward • Jennifer Stanford • Karl Kapp • Jessica Briskin • Larry Wolf

The SAGE Handbook of E-learning Research Caroline Haythornthwaite 2016-05-09
The new edition of The SAGE Handbook of E-Learning Research retains the original effort of the first edition by focusing on research while capturing the leading edge of e-learning development and practice. Chapters focus on areas of development in e-learning technology, theory, practice, pedagogy and method of analysis. Covering the full extent of e-learning can be a challenge as developments and new features appear daily. The editors of this book meet this challenge by including contributions from leading researchers in areas that have gained a sufficient critical mass to provide reliable results and practices. The 25 chapters are organised into six key areas: 1. THEORY 2. LITERACY & LEARNING 3. METHODS & PERSPECTIVES 4. PEDAGOGY & PRACTICE 5. BEYOND THE CLASSROOM 6. FUTURES

Management Development Training - Erica Nelson 2021-06-01
Develop Winning Managers—the Heart of the Team Frontline managers are an organization's first level of management: the "people managers"

across its business operations and functions. Developing frontline managers is key to an organization's overall health and prosperity. The latest book in ATD's successful Workshop Series, Management Development Training offers trainers of all expertise levels the tools and strategies necessary for delivering powerful professional development training for frontline managers. Through Management Development Training, training facilitators can apply ATD's research-based ACCEL Model—a management framework that includes five core skills necessary for managerial success (accountability, collaboration, communication, engagement, and listening and assessing)—to take new and experienced managers beyond their roles as the centers of their teams to the powerful roles as the hearts of their teams. This workshop volume demonstrates how the development of these skills can help managers positively impact every member of their team. With expert management trainer Erica Nelson as your guide, choose between uniquely designed two-day and three-day workshops. Everything you need for workshop design and delivery is included: agendas, assessments, handouts, tools, learning activities, and PowerPoint slides. Chapters also cover customizing your own workshop, conducting needs analysis, facilitating, design and delivery, and evaluating your workshop results.

Principles and Practices of Teaching and Training - Ann Gravells 2017-10-02
The only all-encompassing guide to everything you need to know to teach and train in post compulsory education!

Delivering E-Learning - Kenneth Fee 2009-04-03
Delivering E-Learning describes a new and better way of understanding e-learning. The author looks at overcoming objections to e-learning and acknowledging poor past practice before presenting a new strategic approach. It places the emphasis firmly on learning, not the technology, de-mystifying the jargon and de-bunking industry myths. The current way most people look at e-learning is flawed, and this means they are missing its full potential. This book provides a clear framework to better understand e-learning. Proposing a strategic approach to implementing e-learning, the author demonstrates how to align e-learning strategy with

learning and business strategies. It offers a complete resource for applying e-learning to any organization.

The Fundamentals of Special Education - Bob Algozzine 2006-03-13
This guide highlights major concepts in special education—from disability categories, identification issues, and IEPs to appropriate learning environments and the roles general and special educators play.
e-Learning, e-Education, and Online Training - Shuai Liu 2018-06-29
This book constitutes the proceedings of the 4rd International Conference on e-Learning, e-Education, and Online Training, eLEOT 2018, held in Shanghai, China, in April 2018. The 49 revised full papers presented were carefully reviewed and selected from 120 submissions. They focus on most recent and innovative trends in this broad area, ranging from distance education to collaborative learning, from interactive learning environments to the modelling of STEM (Science, Technology, Mathematics, Engineering) curricula.
Smart Education and e-Learning 2019 - Vladimir L. Uskov 2019-05-31
This book contains the contributions presented at the 6th international KES conference on Smart Education and e-Learning (KES SEEL-2019), which took place at St. Julian's, Malta, June 17–19, 2019. It contains fifty-five high-quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 – Smart Education, Part 2 – Smart e-Learning, Part 3 – Smart Pedagogy, Part 4 – Smart Education: Systems and Technology, Part 5 – Smart Education: Case Studies and Research, Part 6 – Students with Disabilities and Smart Education/University, and Part 7 – Mathematical Modelling of Smart Education and Economics of Smart University. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source

of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning.

Learning and Collaboration Technologies. Novel Learning Ecosystems - Panayiotis Zaphiris 2017-06-28
The two-volume set LNCS 10295 and 10296 constitute the refereed proceedings of the 4th International Conference on Learning and Collaboration Technologies, LCT 2017, held as part of the 19th International Conference on Human-Computer Interaction, HCII 2017, in Vancouver, BC, Canada, in July 2017, in conjunction with 15 thematically similar conferences. The 1228 papers presented at the HCII 2017 conferences were carefully reviewed and selected from 4340 submissions. The papers cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The papers included in this volume are organized in the following topical sections: multimodal and natural interaction for learning; learning and teaching ecosystems; e-learning, social media and MOOCs; beyond the classroom; and games and gamification for learning.

Technology in Education. Technology-Mediated Proactive Learning - Jeanne Lam 2015-12-07
This book constitutes extended papers from the Second International Conference on Technology in Education, ICTE 2015, held in Hong Kong, China, in July 2015. The 26 full papers presented in this volume were carefully reviewed and selected from 41 submissions. They were organized in topical sections named: technology-enabled learning; mobile learning and ubiquitous learning; open learning and online learning; institutional strategies, policies and practices; and learning platforms and advising systems.

Training Fundamentals - Janis Fisher Chan 2009-12-09
Training Fundamentals is a no-nonsense, practical overview of training, filled with useful information, best practices, and proven strategies to help both new and experienced trainers develop their skills and design and deliver training that achieves results in today's rapidly changing learning environment. Designed to be easy-to-use, Training Fundamentals covers a range of topics, including: How training helps organizations achieve their goals What characteristics and skills a trainer needs to be successful The adult learning principles that guide all successful training programs The basics of designing, developing, delivering, and evaluating training programs Guidelines for becoming a professional trainer The Pfeiffer Essential Guides to Training Basics is a three-volume series Training Fundamentals, Designing and Developing Training Programs, and Delivering Training Workshops that offers new and experienced trainers a wealth of ideas, information, tips, tools, and techniques. Praise for Training Fundamentals "Training it sounds so simple, but it's not. This book provides an essential and practical foundation for designing and delivering a successful workshop. It's easy to use, practical, and chock full of insights only a successful trainer knows." Barbara Nelson, principal of Nelson Communications "With crisp, fresh, and easy to understand language, Chan cuts through all the jargon and provides easy to follow guidelines for becoming a pro." Terrence L. Gargiulo, president, MAKINGSTORIES.net, and author, Building Business Acumen for Trainers and Trainer's Portable Mentor

E-Learning in the 21st Century - D. Randy Garrison 2003-08-29
There is currently a technological revolution taking place in higher education. The growth of e-learning is being described as explosive, unprecedented, and above all, disruptive. This timely and comprehensive book provides a coherent framework for understanding e-learning in higher education. The authors draw on their extensive research in the area to explore the technological, pedagogical and organisational implications of e-learning, and more importantly, they provide practical models for educators to use to realise the full potential of e-learning. A unique feature of the book is that the authors focus less on the ever-evolving technologies and more on the search for an understanding of these technologies from an educational perspective. This book will be invaluable for researchers, practitioners and senior administrators looking for guidance on how to successfully adopt e-learning in their

institutions. It will also appeal to anyone with an interest in the impact of e-learning on higher education and society.

Art Fundamentals; Theory and Practice - Otto G. Ocvirk 1968

E-Learning in the Middle East and North Africa (MENA) Region - Alan S. Weber 2018-02-27
In the last decade, due to factors of ICT infrastructural and broadband maturation, rising levels of educational attainment and computer literacy, and diversification strategies, e-learning has exploded in the Middle East and North Africa (MENA) region. However, significant barriers remain in the region's e-learning development: lack of research on outcomes and effectiveness, paucity of Arabic language learning objects, monopolies and high cost of telecommunications, cultural taboos, accreditation, censorship, and teacher training. This unique volume is the first comprehensive effort to describe the history, development, and current state of e-learning in each of the 20 MENA countries from Algeria to Yemen. Each entry is expertly written by a specialist who is acutely familiar with the state of e-learning in their respective country, and concludes with a bibliography of key reports, peer-reviewed books and articles, and web resources. E-Learning in the Middle East and North Africa (MENA) proves itself as a vital compendium for a wide readership that includes academics and students, transnational program directors, international education experts, MENA government departments, commercial vendors and investors, and ICT development and regulatory agencies involved in e-learning in the Middle East.

The Trainer's Handbook Karen Lawson 2015-12-14
A ready-to-use toolkit for delivering high-value training in any scenario The Trainer's Handbook is a comprehensive manual for designing, developing, and delivering effective and engaging training. Based on the feedback of workshop participants, readers, and instructors, this new third edition has been expanded to provide guidance toward new technologies, leadership training, distance learning, blended learning, and other increasingly common issues, with new case studies for each chapter. A systematic approach to training breaks the book into five parts that separately target analysis, design, development, delivery, and evaluation, giving you a comprehensive reference designed for quick look-up and easy navigation. New inventories, worksheets, job aids, checklists, activities, samples, and templates help you bring new ideas into the classroom, and updated instructor guide help you seamlessly integrate new and established methods and techniques. Training is increasingly expanding beyond the traditional instructor-led classroom; courses may now be delivered online or offsite, may be asynchronous and self-led, and may be delivered to individuals, small groups, or entire organizations. This book gives you a one-stop reference and toolkit to help you provide more effective training, regardless of class size, structure, subject, or objective. Explore new training styles adapted to different learning styles Design specialized instructional plans for groups, distance learning, and active training Blend creativity, logic and design principles to create more effective visuals Develop strategies for training leaders, training across cultures, and more Effective training means delivering useful information in a way that's accessible, approachable, understandable, and memorable. The Trainer's Handbook gives you the knowledge and framework you need to provide a high-value experience in any training scenario.

Open Distance Learning - Oleg Zaikin 2021-08
Motivational and social aspects as interactions among teachers and students are essential for a successful educational process in an open distance learning (ODL) environment, and the goal of this book is to develop an interactive model to manage motivation between the participants of the learning process. The book deals with the important and topical problem of e-learning, closely connected with the use of modern information technologies in education. The focus is on developing an information management system for supporting the distance learning process in colleges and universities in the context of steadily expanding information technologies. On the basis of exiting standards (SCORM, etc.) as well as information systems and platforms (e.g., Moodle, etc.), the author proposes a coherent and original concept

of modelling three ODL subprocesses: (1) an ontological model (how to represent the structure of didactic materials), (2) a motivation and collaboration model (how to motivate project process participants) and (3) a simulation model (how to realise the learning/project process). The proposed models constitute a theoretical formalization of a new situation in which a teacher and the students are obligated to elaborate on didactic material repository content in accordance with the requirements of acquired competencies. A mathematical method based on game theory and simulation is suggested. The kind of educational system represented in the book can be used as a model of open distance learning aimed at active behaviour of students and teachers in not only the development of knowledge but also the acquiring of competencies.

A Practical Guide to Managing Temporary Workers - Peter Garber
2018-09-18
Prepare for Your Workforce of Tomorrow Today's economic reality is changing the traditional employment model. No longer is it assumed that everyone who works for you will be on your company's payroll. Alongside your regular employees might be temps, freelancers, and independent contractors, all offering a more cost effective and efficient model to address your human resource needs. At the same time, these arrangements can meet the needs of workers by giving them income, experience, skills, a work record, or perhaps just the flexibility to work when and where they want. Utilizing a mix of regular and contingent workers, or even outsourcing the entire workforce, is one way to help reduce these costs and has become a more attractive employment model for many organizations. A Practical Guide to Managing Temporary Workers takes you inside this process. The use of contingent workers has burgeoned, especially since the Great Recession, and the businesses providing access to such workers have become increasingly numerous and sophisticated. From developing a strategy and guidelines around contingent workers to training and treating them fairly, this book helps you gain a better understanding of the possible impact of these workers on your organization's future and how you can manage them more effectively.

ATD's Action Guide To Talent Development - Elaine Biech
2018-09-28
Get Started Now. Take Action. Staying ahead of change in the world, your organization, and your profession requires action. You learned a lot to launch your organization's talent development effort. As you position it for the future, what you need to know grows exponentially. As futurist Ray Kurzweil once said, "If I take 30 steps linearly, I get to 30. If I take 30 steps exponentially, I get to a billion." How do you prepare for exponential growth? In ATD's Action Guide to Talent Development: A Practical Approach to Building Organizational Success, industry expert and bestselling author Elaine Biech lays out the steps you can take. The companion volume to ATD's Foundations of Talent Development: Launching, Leveraging, and Leading Your Organization's TD Effort, this book follows an eight-step framework for defining your organization's learning foundation through preparing for the future. You are your organization's trusted advisor, and Biech offers practical questions, organizational assessments, and tips for each step you must guide your organization through. She also presents the newest thinking from university educators and researchers that organizational experts have relied on for years, as well as from industry practitioners and luminaries in leadership and development. Open this book to any page. Jump in where you think it will be most beneficial to you or your organization. Whether you work inside a company or as an external consultant, whether you work for a large organization or a small one, whether you are launching your first talent development effort or fine-tuning a function that's been in action for decades—you are sure to find valuable concepts, designs, and ideas. Get started now. Take action. Table of Contents: I. Identify and Clarify the Organization's Learning Foundation 1. Your Organization's Learning Culture 2. Leaders Champion Learning 3. Employees Value Lifelong Learning 4. Everyone has a Learning Mindset 5. Clarifying Your Organization's Readiness II. Develop a Talent Development Strategy 6. Build a Business Case for Learning 7. Enhance Your Organizational and Industry Savvy 8. Expand Talent Development's Role 9. Partner with Business to Become Trusted Advisors III. Create an

Operating Plan: 10. Align TD to the Organization's Needs 11. Manage the TD Function Like a Business 12. Balance Services and Budget 13. Leverage Technology for Learning IV. Reinforce an Organizational Talent Development Mindset 14. Evolving Your Organization's Learning Culture 15. How Your Organization Learns to Perform 16. Managers Develop their Employees 17. Employees are Accountable for Their Development 18. Talent Development Professionals are Consultants V. Design and Deliver Learning 19. Stay on the Cutting Edge of Contemporary Design and Delivery 20. Select the Most Effective Formal Learning 21. Support Learning from Others 22. Encourage Learning On-the-Job 23. Explore Other Services Provided by TD Professionals VI. Fortify the Learning 24. Empower Employees to Learn 25. Enable Social Learning 26. Coach Managers 27. Foster Persistent Self-Learning 28. Develop Your TD Staff VII. Define and Measure the Impact 29. Demonstrate Organizational Impact of TD 30. Identify Evaluation Methods 31. Start a Meaningful Evaluation Process 32. Plan for the Future of Evaluation VIII. Prepare for the Future 33. The Workplace of the Future 34. The Workforce of the Future 35. Talent Development Future Trends 36. Guiding Your Organization's Future Appendix A. Worksheets and Checklists Appendix B Contributor Bios References Author Bio Index

The Theory and Practice of Online Learning - Terry Anderson 2008 "Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social

software innovations."--BOOK JACKET.

Online Education Policy and Practice - Anthony G. Picciano 2016-09-13
Online Education Policy and Practice examines the past, present, and future of networked learning environments and the changing role of faculty within them. As digital technologies in higher education increasingly enable blended classrooms, collaborative assignments, and wider student access, an understanding of the creation and ongoing developments of these platforms is needed more than ever. By investigating the history of online education, the rise and critique of MOOCs, the mainstreaming of social media, mobile devices, gaming in instruction, and more, this expansive book outlines a variety of potential scenarios likely to become realities in higher education over the next decade.

Elearning Theories & Designs - Awatef Bouledroua 2021-01-12
"eLearning Theories & Designs" is a tailored book for new learners and practitioners in the field of blended education. The book presents a holistic view of how to implement learning theories while you design your learning. It allows the reader to swing between different theories while put into practice, especially for the new learners in instructional design who can gather from the practices and case studies valuable information on how to approach their designs. it also explains how communities of practice can have an impact on people's learning and how to transform such communities into schools for the enhancement of after school activities. Therefore, teachers can also benefit from the book as many parts of it are considering course designs and techniques on how to implement good practices in blended learning environments including feedback, engagement, and motivation. The Chapters of the book go from simple theories and approaches put into practice for simple course designs, then they expand into expertise techniques like needs assessment, writing LPOs, and learning modules to end up with program design and evaluation.

Economics of Distance and Online Learning - William J. Bramble 2008-03-31

This book provides a comprehensive overview of the organizational models of distance and online learning from an international perspective and from the point of view of economic planning, costing and management decision-making. The book points to directions for the further research and development in this area, and will promote further understanding and critical reflection on the part of administrators, practitioners and researchers of distance education. The experiences and perspectives in distance education in the US are balanced with those in other areas of the world.

ECEL 2021 20th European Conference on e-Learning - Prof. Dr.-Ing. Carsten Busch 2021-10-28

The Fundamentals of Teaching - Mike Bell 2020-10-12
Teachers are bombarded with advice about how to teach. The Fundamentals of Teaching cuts through the confusion by synthesising the key findings from education research and neuroscience to give an authoritative guide. It reveals how learning happens, which methods work best and how to improve any students' learning. Using a tried-and-tested, Five-Step model for applying the methods effectively in the classroom, Mike Bell shows how you can improve learning and eliminate time-consuming, low-effect practices that increase stress and workload. He includes case studies from teachers working across different subjects and age groups which model practical strategies for: Prior Knowledge Presenting new material Setting challenging tasks Feedback and improvement Repetition and consolidation. This powerful resource is highly recommended for all teachers, school leaders and trainee teachers who want to benefit from the most effective methods in their classrooms.

E-Learning Fundamentals - Diane Elkins 2015-06
This ultimate roadmap covers the entire e-learning landscape. Why do we even need e-learning? What is an LMS? How do I write a storyboard? If you're delving into e-learning and are coming up with more questions than answers, this guide is the high-level overview you've been looking for. In this book, e-learning development experts and educators Diane Elkins and Desir�e Pinder deliver a comprehensive examination of the e-

learning process from the ground up. E-Learning Fundamentals provides the base of knowledge necessary to tackle everything from early concepts of e-learning down to its execution. Throughout, you'll find vignettes that bring concepts to life as well as checklists and practical tools for designing and developing your first e-learning course. In this book you will: dive into the basics of e-learning design and development explore the e-learning course design and development process--from analysis through evaluation learn to write and storyboard a course, construct test questions, choose media, put the course together, and establish a thorough review process.

The Quintessence of Supply Chain Management - Rolf G. Poluha 2016-01-08
This book describes the fundamentals of Supply Chain Management in clear and concise terms. It explains why in the near future real competition is going to be between supply chains and what the consequences will be. Managers and decision-makers will be able to build on their business's competitive advantage with the essentials provided in this work. The focus here is upon what you really need to know in order to optimally manage your processes in procurement, manufacturing, warehousing and logistics. In addition to a wealth of illustrations and examples, valuable suggestions for further expansive reading are included. Essential insights are provided into how to analyse and evaluate the supply chain, based upon key aspects from research and practice, which helps readers to initiate their own optimisation processes.

Increasing Student Engagement and Retention in E-Learning Environments - Charles Wankel 2013-04-02
Web 2.0 and blended learning technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how e-learning technologies are being used in higher education to increase learner engagement and retention.

Fundamentals of Nursing E-Book - Barbara L Yoost 2021-12-07
Build a solid foundation in the knowledge and skills you need to succeed

as a nurse! Designed specifically for today's students, Fundamentals of Nursing, 3rd Edition takes a fresh, conversational approach that is friendlier than typical books on nursing fundamentals. To make understanding easier, the book introduces basic information first and then follows with progressively more nuanced and complex nursing concepts. Practical exercises provide a unique kind of active learning, allowing you to apply concepts to actual patient care. Even care planning is different, as authors Barbara L. Yoost and Lynne R. Crawford are pioneers of conceptual care mapping — a visual, holistic way of making clinical judgments and planning patient care. Essentially, this text offers an easier, fundamentally different way to learn the nursing profession! UNIQUE! Building-block approach uses review questions and exam questions tied to learning objectives, starting at lower Bloom's taxonomy levels in the early chapters and building to more complex levels as you acquire more knowledge. UNIQUE! Warm, friendly writing style introduces concepts and terms more slowly, giving you time to practice, think critically, and gain mastery. Case studies open each chapter with real-world scenarios, helping you build analytical, critical thinking, and clinical judgment skills. Coverage of complementary therapies is integrated throughout the text, reflecting changes to the NCLEX® exam. Emphasis on assignment and delegation describes the differences between the two skills, and how and when they are appropriate for an RN. UNIQUE! Objective-driven approach presents clearly defined, numbered learning objectives that coordinate with all content and then wrap up with Objective Summaries. UNIQUE! Active learning activities help you apply chapter content to broader nursing concepts and realistic patient scenarios. UNIQUE! Conceptual care mapping is used throughout the text in conjunction with the Conceptual Care Map creator to help you develop clinical judgment and plans of care. Boxed features cover the areas of interprofessional collaboration and delegation, ethical and legal practice, patient education and healthy literacy, health assessment questions, diversity considerations, evidence-based practice and informatics, home care considerations, QSEN, and safe practice alerts. NEW! Clinical Judgment in Nursing chapter introduces the concept of clinical judgment and the six NCSBN Clinical Judgment Measurement Model Skills. NEW! Clinical judgment steps are integrated within the nursing process.

ATD's Foundations of Talent Development Elaine Biech 2018-09-28 Your Talent Development Atlas If you've been directing your organization's talent development effort during the last few years, you might think you're on a journey without a map. There are few published resources to guide you in a challenge that many experts promise will only become more urgent, and necessary, in the coming years. Elaine Biech, a legendary leader in training and development, understands the road ahead and has partnered with ATD to present a new book that will point the way—ATD's Foundations of Talent Development: Launching, Leveraging, and Leading Your Organization's TD Effort. Biech imbues this comprehensive volume with the energy and passion she has manifested in a career spanning more than three decades. In her hands, you have a trusted adviser who provides guidance, leadership, and direction to your organization. Biech painstakingly guides you over 36 chapters—taking you from developing your talent development strategy, creating an operating plan, and reinforcing your organization's talent development mindset, through design and delivery, measurement and evaluation, and preparing for the future. No matter where you are in your development, you will be able to pick up this book and select chapters that describe how you can help your organization. What's more, Biech has included a new customized model to assist you. Plus, she's invited dozens of her friends and colleagues to contribute—well-known authors, ATD subject matter experts, and icons in the field—to present a cross-section of voices and approaches in the field. In 2018, ATD celebrates its 75th anniversary by delivering ATD's Foundations of Talent Development, its first published reference to the profession it leads and supports. Think of this book as your professional atlas.

Techniques for Fostering Collaboration in Online Learning Communities: Theoretical and Practical Perspectives Pozzi, Francesca 2010-09-30 "This book provides a focused assessment of the peculiarities of online collaborative learning processes by looking at the strategies, methods,

and techniques used to support and enhance debate and exchange among peers"--Provided by publisher.

Research Anthology on Developing Effective Online Learning Courses - Management Association, Information Resources 2020-12-18
In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

E-Learning in the Workplace - Minhong Wang 2017-09-18
This book analyzes the nature and requirements of workplace e-learning based on relevant theories such as adult learning, community of practice, organizational learning, and the systems thinking. By integrating considerations on organization, pedagogy and technology, a performance-oriented e-learning framework is then presented, where performance measurement is used to: 1) clarify and link organizational goals and individual learning needs, 2) direct learning towards work performance; and 3) support social communication and knowledge sharing and management in the workplace. E-learning and related emerging technologies have been increasingly used by organizations to enhance the skills and performance of knowledge workers. However, most of the efforts tend to focus on the technology, ignoring the organizational context and relevant pedagogies of workplace learning. Many e-learning projects in the workplace settings fail to connect learning with work performance and align organizational goals and individual needs in a systemic way. Moreover, there is insufficient effort on externalizing and transferring tacit knowledge embedded in practices and expertise, based on which to maintain and expand knowledge assets for sustainable development. The book presents a systemic theoretical framework, design principles, and implementation methods, together with a case study to demonstrate the use and effectiveness of the performance-oriented approach to workplace e-learning, in which organizational, social and individual perspectives are integrated in a systemic way. The performance-oriented approach to workplace e-learning enables self-regulated and socially constructed learning activities to be clearly motivated and driven towards the goal of performance improvement, and makes learning at the organizational, social and individual levels integrated in a systemic way. The effects of individual and social learning support and organizational learning environment on employees' motivation to use performance-oriented e-learning are also investigated.

ECEL 2016 - Proceedings of the 15th European Conference on e-Learning -
Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

E-learning Methodologies Beatrice Ghirardini 2011
The "E-Learning Methodologies" guide will support professionals involved in the design and development of e-learning projects and products. The guide reviews the basic concepts of e-learning with a focus

on adult learning, and introduces the various activities and roles involved in an e-learning project. The guide covers methodologies and tips for creating interactive content and for facilitating online learning, as well as some of the technologies used to create and deliver e-learning.

Handbook for Online Learning Contexts: Digital, Mobile and Open - Ann Marcus-Quinn 2021-05-29

This book addresses the gap in the literature concerned with global case studies of successful Digital, Mobile and Open Education. The book shares experiences from international teaching and learning projects at all levels of Education, and provides advice for future policy and investment in digital teaching and learning and Open Education projects. It also provides an expectation on the future capacity and sustainability of Open Education.