

Global Inequalities And Higher Education Whose Interests Are We Serving Universities Into The 21st Century

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interests are we serving universities into the 21st century what you behind to read!

Recruiting International Students in Higher Education - Sylvie Lomer 2017-07-24

This book offers a comprehensive overview and critical analysis of the UK's policy on recruiting international students. In a global context of international education policy, it examines changes from New Labour policies under Tony Blair's Prime Minister's Initiative, to the more recent Coalition and Conservative Government policies in the International Education Strategy. The research uses a text-based approach to primary research, adopting a critical framework developed by Carol Bacchi ('what is the problem represented to be?'). The book argues that international student policy can be reduced to reasons for and against recruiting international students; in doing so, students are represented as ambassadors for the UK or tools in its public diplomacy, consumers and generators of

reputation, means to get money, and as migrants of questionable legitimacy. These homogenizing representations have the potential to shape international education, implicating academics as agents of policy, and infringing on students' self-formation. The book will be compelling reading for students and researchers in the fields of education and sociology, as well as those interested in education policy-making.

The Political Economy of Global Citizenship Education - Vanessa De Oliveira Andreotti 2016-03-16

This edited collection offers analyses of 'global citizenship education' within and across different national contexts. This book illustrates the contingency of definitions, the complexities of juxtaposing demands and priorities in different educational contexts, and the difficulties and tensions of asking a question that

is arguably one of the most pressing of our time: how should we live together in interdependent ecologies in a finite planet? In the discipline of education, where market imperatives and the dictatorship of 'effective replicable results' have laid siege to independent debates, this book aims to emphasize the importance of raising our intellectual game as educators to interrupt new and old problematic patterns of engagements, representations, uncomplicated solutions and conceptual straightjackets. Contributors to this volume address the tensions between homogenizing universalisms and parochial specificisms, ethnocentrism and relativism, deficit theorizations and romanticizations of difference, fantasies of supremacy and paralysis in guilt, the 'global' and the 'local'. The chapters take different approaches to map the origins, meanings, workings, ethics, politics and implications of initiatives, approaches, and conceptual frameworks related to the ideas of globalization, citizenship and education in

different sites of knowledge production. This book was originally published as a special issue of *Globalisation, Societies and Education*.

The Palgrave International Handbook of Higher Education Policy and Governance -

Jeroen Huisman 2016-04-29

This state-of-the-art reference collection addresses the major themes, theories and key concepts related to higher education policy and governance on an international scale in one accessible volume. Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars, this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice. Split into two sections, the first explores a range of policy concepts, theories and methods including governance models, policy instruments, institutionalism and organizational change, new public management and multi-level governance.

The second section addresses salient themes such as institutional governance, funding, quality, employability, accountability, university rankings, widening participation, gender, inequalities, technology, student involvement and the role of higher education in society. Global in its perspective and definitive in content, this one-stop volume will be an indispensable reference resource for a wide range of academics, students and researchers in the fields of education, education policy, sociology, social and public policy, political science and for leadership.

Higher Education in the Asian Century -

Christopher Hill 2016-12-01

There is increasing interest in the Asian arena; both as a home for the delivery of international higher education and as a breeding ground for a new brand of sustainable domestic and international growth. Academics are increasingly turning to Asia and Asian Education in order to better understand and predict the

emerging trends of global education and this book will serve to provide a forum for debate of this nature. The book provides an insight into the interplay of Asian and European education, identifies the key areas for further development and firmly grounds the approach as one of conversation and dialogue, rather than one-sided dictation. It also highlights the critical issues within the development of international education, discusses the value and challenges of existing TNE practices as a mechanism to respond to the emerging Asian needs and provides an insight into the future direction of education in the Asian century.

Encyclopedia of Consumer Culture - Dale

Southerton 2011-09-15

The Encyclopedia of Consumer Culture is the first reference work to outline the parameters of consumer culture and provide a critical, scholarly resource on consumption and consumerism.

Facing Trajectories from School to Work - Hans-

Uwe Otto 2015-01-13

This book promotes a radical alternative impact on youth policy in Europe to overcome the situation of vulnerability and discrimination of a growing number of youngsters in their transition from school to work. It follows a Human Development perspective in using the Capability Approach (CA) as analytical and methodological guiding tool to improve the social conditions of the most socially vulnerable young people in European societies. The mission of the interdisciplinary authors is to expand the actual chances of the young to actively shape their lives in a way they have reason to choose and value. This book is based on the research of the EU Collaborative Project "Making Capabilities Work" (WorkAble), funded by the EU within the Seventh Framework Programme. It is the first empirical project to pursue a justice theory perspective on a European level. It also contributes to a fundamental change in the currently mostly insufficient attempts within the

human capital approach to use the labour market to ensure desired lifestyle forms and a secure income for vulnerable youth.

Native and Non-Native English Speaking Teachers in China - Zheng Huang 2017-07-02

This book explores the responses of Chinese English teachers (CETs) and learners to the Native English-Speaking Teacher/Non-Native English-Speaking Teacher (NEST/NNEST) issue by examining the self-perceptions of Chinese English teachers, the perceptions of Chinese learners, and the real practices of the two groups of teachers in the classroom. It reveals how Chinese students' and teachers' perceptions are influenced by the combined forces of Chinese traditional culture and globalization, how Chinese English teachers' classroom practices reflect their perceptions, and how Chinese English teachers struggle to (re)construct their professional identity as English teachers in the dominant ideology and disempowering discourse of native-speakerism.

The findings also shed light on the impacts of globalization on Chinese English teachers' professional identity and provide ways to empower them as English language teaching professionals. This book will appeal to a broad readership, including foreign-language teachers - especially NNESTs - around the world, graduate students majoring in sociolinguistics, and scholars of globalization.

Building Capacity in Institutional Research and Decision Support in Higher Education -

Karen L. Webber 2018-01-31

This book examines the relevant roles, skills and knowledge needed to build the institutional research capacity across the higher education sector globally. The information contained herein will inform IR practitioners, senior level institution officials, and higher education scholars. With a focus on building the capacity of the IR profession, this book's primary audiences include senior leaders who wish to introduce or strengthen their understanding for effective

decision support and staff members who are currently in decision support units and those who wish to serve in this capacity. However, this book also offers detail on the decision support function to higher education scholars who seek to better address how data can inform policy and planning in higher education. Through a broad discussion about the roles and skills of the practitioners, this book will also enumerate the ways in which decision support practitioners can be valued contributors in shaping the future decisions and direction of specific institutions and higher education broadly.

Higher Education Marketing in Africa -

Emmanuel Mogaji 2020-05-20

This book explores the key players, challenges and policies affecting higher education in Africa. It also explores the marketing strategies and the students' selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The growing number of

student enrolments, the public sector's inability to meet the ever-increasing demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages. Although there has been substantial theoretical research to help shed light on students' choices and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional differences in Africa, this book offers empirical insights into the higher education market across the continent.

The Right to Higher Education - Penny Jane Burke 2013-06-19

The landscape of higher education has undergone change and transformation in recent years, partly as a result of diversification and massification. However, persistent patterns of under-representation continue to perplex policy-makers and practitioners, raising questions

about current strategies, policies and approaches to widening participation. Presenting a comprehensive review and critique of contemporary widening participation policy and practice, Penny Jane Burke interrogates the underpinning assumptions, values and perspectives shaping current concepts and understandings of widening participation. She draws on a range of perspectives within the field of the sociology of education - including feminist post-structuralism, critical pedagogy and policy sociology - to examine the ways in which wider societal inequalities and misrecognitions, which are related to difference and diversity, present particular challenges for the project to widen participation in higher education. In particular, the book: focuses on the themes of difference and diversity to shed light on the operations of inequalities and the politics of access and participation both in terms of national and institutional policy and at the level of student and practitioner experience. draws on the

insights of the sociology of education to consider not only the patterns of under-representation in higher education but also the politics of misrepresentation, critiquing key discourses of widening participation. interrogates assumptions behind WP policy and practice, including assumptions about education being an unassailable good provides an analysis of the accounts and perspectives of students, practitioners and policy-makers through in-depth interviews, observations and reflective journal entries. offers insights for future developments in the policy, practice and strategies for widening participation The book will be of great use to all those working in and researching Higher Education.

Assembling and Governing the Higher Education Institution - Lynette Shultz

2016-09-27

This book emphasizes the inherently democratic nature of education; from those who practice in higher education institutions and are involved in

decision-making, to those questioning the methods of reform processes in those institutions. As they are faced with increasing pressures to restructure and change their organizations in line with global institutional demands the foundations upon which their leadership and governance are based are called into question. This book takes a critical approach to understanding higher education leadership and governance. The overarching questions asked in this book are: how has higher education come to be assembled in contemporary governance practices within the context of global demands for reform and how are issues of justice being taken up as part of and in resistance to this assemblage?

International Scholarships in Higher Education
Joan R. Dassin 2017-10-17

This book explores the multiple pathways from scholarships for international study to positive social change. Bringing together studies from academic researchers, evaluators and program

designers and policymakers from Africa, Asia, Latin and North America, Europe, and Australia, the book compiles the latest research and analysis on the policy, practice, and outcomes of international scholarship programs.

Contributions examine the broad trends in sponsored overseas study, program design considerations, the dynamics of the immediate post-scholarship period and the impact of scholarships on international education and development. Particular attention is focused on assessment and evaluation, the complexities of selecting awardees, the dynamics of returning home and concerns about brain drain and the state of knowledge and research on long-term outcomes of international scholarships with social change aims.>

[Mediating Learning in Higher Education in Africa](#) - 2021-05-25

This book enters the discourse of the scholarship of teaching and learning in higher education in Africa. The book provides critical insights

comprising topical themes from transformation, citizenship and gender, researching to ethical perspectives of teaching and learning.

Global Inequalities and Higher Education - Elaine Unterhalter 2010-06-16

Examines how higher education has contributed to widening inequalities and might contribute to change. By exploring questions of access, finance and pedagogy, it considers global higher education as a space for understanding the promises and pressures associated with competing demands for economic growth, equity, sustainability and democracy.

[The Wiley Handbook of Gender Equity in Higher Education](#) - Nancy S. Niemi 2020-11-05

Research into gender equity in higher education, inspiring action With this enlightening handbook, you can review the thinking of leading researchers on the current intersection of gender and higher education. The Wiley Handbook of Gender Equity in Higher Education provides an in-depth look at education's

complicated relationships with, and in some cases inadequate fostering of, gender equity. The collection offers a bold picture of research into the subject. It also projects future paths of exploration, inquiry, and action for gender equity. Focuses specifically on gender and higher education across the globe, setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower-paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity. Policy makers, university administrators, and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments.

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Examines how higher education has contributed to widening inequalities and might contribute to change. By exploring questions of access, finance and pedagogy, it considers global higher education as a space for understanding the promises and pressures associated with competing demands for economic growth, equity, sustainability and democracy.

Handbook on Globalization and Higher Education - Roger King 2011

Ö . . . the Handbook constitutes an essential reference source for everyone interested in studying the current meaning, scope and implications of globalization. Strongly recommended.Ö ð Higher Education Review Higher education has entered centre-stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development. Against this backdrop, this highly illuminating Handbook explores worldwide convergences and divergences in national higher education

systems resulting from increased global cooperation and competition. The expert contributors reveal the strategies, practices and governance mechanisms developed by international and regional organizations, national governments and by higher education institutions themselves. They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation, social equity, economic development and the public good. This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers, academics and students with an interest in higher education from economics, international studies and public policy perspectives, as well as for higher education policymakers, and funding and governance bodies.

Thi nki ng about H gher Educat i o Paul Gibbs
2013-12-18

With higher education around the world in a

period of extreme flux, this volume explores its underlying philosophy, a core element of the ongoing debate. Offering a diverse range of perspectives from an international selection of renowned scholars of higher education, the book is full of imaginative insights that add up to a substantive contribution to the discussion. As universities attempt to adapt to a new environment characterized by stiff international competition, networked remote learning, burgeoning student numbers and comparative performance assessment, how we conceptualize the purpose and ethos of our higher learning institutions is more important than ever. This publication features a multitude of distinctive approaches that illuminate potential solutions to the complex issues universities must grapple with in these uncertain times. Rather than espousing a singular philosophical approach, the editors have assembled views from across the spectrum and from differing national contexts, representing a multidisciplinary response to the

situation. This collection of papers aims thus to inspire fresh developments in the way we think about the complexities of and options available to, higher education.

Quality in Undergraduate Education - Monica McLean 2017-12-28

Globally, the appetite for higher education is great, but what do students and societies gain? Quality in Undergraduate Education foregrounds the importance of knowledge acquisition at university. Many argue that university education is no longer a public good due to the costs incurred by students who are then motivated by the promise of lucrative employment rather than by studying a discipline for its own sake. McLean, Abbas and Ashwin, however, reveal a more complex picture and offer a way of thinking about good quality university education for all. Drawing on a study which focused on four sociology-related social science UK university departments of different reputation, the book shows that students value sociological

knowledge because it gives them a framework to think about and act on understanding how individuals and society interact. Further, the authors discuss how what was learned from the study about how policy, curriculum and pedagogy might preserve and strengthen the personal and social gains of social science undergraduate education.

The Wiley Handbook of Sustainability in Higher Education Learning and Teaching - Kelum A. A. Gamage 2022-04-19

A comprehensive resource for higher education professionals interested in sustainability pedagogy In The Wiley Handbook of Sustainability in Higher Education Learning and Teaching, a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching. The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to

educators, researchers and practitioners. The authors discuss recent developments in technological innovations, best practices, lessons learned, current challenges, and reflections in the area of sustainability teaching in higher education. They also examine the impact of the COVID-19 pandemic on sustainability education. With contributors from a variety of disciplines, including engineering, medicine, urban design, business, environmental science, and social science, the book considers the embedding of sustainability in regenerative learning ecologies, living laboratories, and transgressive forms of learning. It also includes: A thorough introduction to activist learning for sustainability and outcome-based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability

initiatives In-depth examinations of global trends and country-specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability, *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* is also ideal for academics, researchers, policymakers, and accreditation personnel working in the area of sustainability.

[Higher Education in the Next Decade](#) - 2021-05-25

This 50th volume examines current global trends in higher education, which include the situation of academic faculty, the demand for access, the role of the university in society and its governance, funding trends, and higher education's international dimensions.

The Palgrave Handbook on Critical Theories of Education - Ali A. Abdi 2022-09-13

This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of

knowing, learning, and teaching for social wellbeing, justice, and sustainability. The handbook covers areas such as critical thought systems of education, critical race (and racialization) theories of education, critical international/global citizenship education, and critical studies in education and literacy studies. In each section, the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities.

Higher Education in Societies - Gaële Goastellec 2014-09-11

Universities are not only economic engines but societal ones. This book interrogates the embeddedness of Higher Education (HE) systems in national social contracts, and discusses how their renegotiation is at play in the organisation of students' access to universities. Structured around the central concept of the social contract, the growing recognition of the role of HE in its

implementation, and regulations governing both individual and collective access, *Higher Education in Societies: A Multiscale Perspective*, explores the shifting mission of HE over the years from one thought to produce an elite to one of distributive justice by presenting research at the macro, meso and micro levels. In bringing together researchers from different countries, continents, and disciplines to study the same issue through a multiscale analysis, this book forms the starting line for further theoretical and methodological debate on the value of weaving together different approaches to the study of HE, including historical, comparative, sociological, organisational, institutional, quantitative, and qualitative.

[International Students Negotiating Higher Education](#) - Silvia Sovic 2012

This insightful book offers a critical stance on contemporary views of international students and challenges the way those involved address the important issues at hand.

Enhancing the Freedom to Flourish in Higher Education - Talita M. L. Calitz

2018-08-06

Persistent educational, economic and social inequalities perpetuate unequal participation in higher education for a significant number of students in both developing and developed contexts, offering these students fewer opportunities to convert academic resources into equal participation. *Enhancing the Freedom to Flourish in Higher Education* explores the insight that student narratives can offer to the debate surrounding the complex reasons of why some students flourish at university while others are marginalised socially and academically. Proposing a new model of equal participation that draws not only on international comparisons, but is also embedded in the experiences of students, the book offers practical suggestions on how to enhance opportunities for equal participation. Using South Africa as a case study, the book tracks the

experiences of eight undergraduate students whose narratives illuminate the structural inequalities affecting participation in higher education. Despite the political, economic and academic factors that lead to diminished participation, the book foregrounds the resources that students used to negotiate obstacles and grounds these individual narratives in broader global debates around justice, widening participation and equality in higher education. *Enhancing the Freedom to Flourish in Higher Education* brings critical social theory to the problem of unequal participation so as to challenge the invisible and implicit forms of inequality found within student narratives. It will appeal to lecturers and tutors, practitioners based in student affairs, and policy makers, as well as postgraduate students.

Knowledge Production in European Universities

- Kwiek Marek 2012-11-23

The book studies transformations of European universities in the context of globalization and

Europeanization, the questioning of the foundations of the «Golden Age» of the Keynesian welfare state, public sector reforms, demographic changes, the massification and diversification of higher education, and the emergence of knowledge economies. Such phenomena as academic entrepreneurialism and diversified channels of knowledge exchange in European universities are linked to transformations of the state and changes in public sector services. The first, contextual part of the book studies the changing state/university relationships, and the second, empirically-informed part draws from several recent large-scale comparative European research projects.

Educational Mobilities and Internationalised Higher Education Peter E. Kahn 2022-12-26

Higher education increasingly entails a crossing of national, linguistic and cultural boundaries. Recent years have seen significant expansion in the sector around transnational education and online learning, with students, academic staff,

educational programmes and even institutions all ever-more mobile. This expansion is usually seen in unproblematic terms, with economic growth the main priority in view. The challenge that is entailed in pursuing social justice in the face of such global expansion, however, should not be underestimated. This book subjects to critical scrutiny the uncertainties that are associated with internationalised higher education. It explores how the agency of teachers, other members of staff and students is mediated by experiences of inclusion and exclusion. Physical or virtual movement around the globe may have become more straightforward in recent years, but the same cannot be said of intercultural relations in classrooms. Challenges can be expected where concerns, projects and practices of students are pursued in an unfamiliar cultural setting, or where agency crosses over more than one cultural system. Finally, mobility often throws up situations in which privileges are accompanied

by distressing challenges. The book teases out the implications of all these issues for teaching in higher education. It will be of interest to researchers and advanced students of education, politics, sociology, human geography and social work. This book was originally published as a special issue of the journal, *Teaching in Higher Education*.

Higher Education and the Palestinian Arab Minority in Israel - Khalid Arar 2016-04-08

Higher Education and the Palestinian Minority in Israel examines perceptions concerning the characteristics of higher education acquisition in the indigenous Palestinian Arab minority in Israel. Arar and Haj-Yehia show that Palestinian Arabs in Israel clearly understand the benefit of an academic degree as a lever for social status and integration within the state of Israel. The authors discuss difficulties met by Palestinian high school graduates when they attempt to enter Israel's higher education institutes, and the alternative phenomenon of studying abroad.

The cultural difference between Palestinian traditional communities and 'Western' Israeli campuses exposes Arab students to a mix of ethnicities and nationalities, which proves to be a difficult, transformative experience. The book analyzes patterns of higher education acquisition among the indigenous Palestinian minority, describing the disciplines they choose, the challenges they encounter, particularly for Palestinian women students, and explore the implications for the Palestinian minority and Israeli society.

Desiring TESOL and International Education
Raqib Chowdhury 2014-02-04

This book addresses how Western universities have constructed themselves as global providers of education, and are driven to be globally competitive. It examines how the term 'international' has been exploited by the market in the form of government educational policies and agencies, host institutions, academia and the mass media. The book explores matters

relating to the role of the English language in international education in general and the field of TESOL in particular. It demonstrates how English and TESOL have exercised their symbolic power, coupled with the desire for international education, to create convenient identities for international TESOL students. It also discusses the complexity surrounding and informing these students' painful yet sophisticated appropriation of and resistance to the convenient labels they are subjected to.

Theory and Method in Higher Education Research - 2015-09-29

Theory and Method in Higher Education contains contributions to international debates regarding the application and development of theory and methodology in researching higher education.

Professional Education, Capabilities and the Public Good - Melanie Walker 2013-10-01

This book innovatively explores how universities might be engines of reform and be directed

towards social change. Using rich case studies drawn from South African research, the book comprehensively provides a myriad of new perspectives on what constitutes a set of appropriate public-good professional capabilities that will translate successfully into contributions to human development. It challenges universities to produce professionals who have the knowledge, skills and values to improve the lives of people living in poverty in urban and rural settings. It covers issues such as:

Conceptualising Public-Good Professionalism
Global Issues and Professional Education
South African Debates about Higher Education
Institutional conditions and professional education arrangements
Social Constraints on educating ethically aware public professionals
By drawing on an approach that focuses on differing public-good professional capabilities in five professions, this book produces a crucial new framework for the preparation of professionals relevant to the global study of

higher education policy. It expands higher education's contribution to global social justice beyond a concern with human capital, administering a challenge to higher education internationally to address human development in the 21st century. This book will be of great interest to all scholars of higher education involved in higher education studies, comparative education, and development studies. It will also prove valuable to policy makers, higher education leaders and lecturers and graduate professionals in diverse organizations.

Developing the Global Student - David Killick
2014-06-27

Developing the Global Student addresses the question of how students of higher education can emerge from their university life better equipped to dwell more effectively, ethically, and comfortably amidst the turmoils of a globalizing world. It does this from a number of theoretical perspectives, illustrating the nature of the

personal and educational challenges facing the individual student and the teaching professional. The book explores the massive social changes wrought by the technologies and mobilities of globalization, particularly how present and future generations will relate to, work with and dwell alongside the global other. It outlines a range of social, psychological and intercultural perspectives on human tendencies to seek out comfort among communities of similitude, and illustrates how the experience of life in a global era requires us to transcend the limits of our own biographies and approach university education as a matter of knowledge deconstruction and identity reconstruction, rather than reproduction. This book brings these considerations directly into the daily business of higher education by drawing out the implications for practice at a number of levels. It examines: the implications of a globally interconnected world and individual biographies for the design of the curriculum; a holistic view

of learning in the context of the need to develop the global self; what the impact on non-academic practice will be if universities as institutions are to enable these changes; ways in which the broader student community can transform to offer an experience which is more supportive of the development of global selves. Linking theoretical perspectives to present a model of learning as change, this book will be of great interest to those working in higher education, and particularly to anyone involved in policy design and the delivery of the student experience.

International Education as Public Policy in Canada - Merli Tamtik 2020-10-07

In the early twenty-first century international education emerged as an almost ubiquitous concept within discussions of educational curriculum; the objectives of schools, universities, and colleges; and government policies for K-12 and higher education. Although far from a new phenomenon, many jurisdictions

now view international education as a highly competitive global industry. This book provides a comprehensive analysis of international education policy in Canada, tracing the complex history of when, how, and why it emerged as a policy area of strategic importance. Illuminating a uniquely Canadian perspective, influenced by regional interests and federal-provincial tensions, *International Education as Public Policy in Canada* addresses challenging questions: Why was Canada a latecomer in addressing this policy issue? What is the relationship between international education and Canadian immigration policy? How did international education develop as a major Canadian industry? The resulting essays from leading scholars contribute not only to the growing Canadian literature on international education policy but also to a critical, global conversation. Contemplating where the Canadian story of international education is headed, *International Education as Public Policy*

in Canada calls for a broader debate on ethical practices in internationalization, focusing on inclusion, equity, compassion, and reciprocity.

World University Rankings and the Future of Higher Education - Downing, Kevin

2016-10-06

Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today. To attain their goals, universities must adopt new strategies to achieve academic excellence. *World University Rankings and the Future of Higher Education* is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions, providing a thorough overview of the impacts of these rankings on educational quality. Exploring the benefits and challenges of this system in a global context, this book is ideally designed for academicians, researchers, students, administrators, and policy makers interested in

the effects of university rankings in the education sector and beyond.

African Higher Education in the 21st Century

Ephraim T. Gwaravanda 2020-09-25

African Higher Education in the 21st Century explores the philosophical dimension of higher education systems in Africa by analysing its ontological, epistemological and ethical foundations.

The Learning Marketplace Prem Kumar

2015-09-23

In Asia, we are witnessing an era where the pendulum of power seems to be swaying towards the East with the rising strength of China and India and Singapore is at the 'crossroads' between these populous nations. Although Singapore may appear to be the most westernized country in Asia, she is nevertheless a multi-cultural Asian society. Having the most open economy in the world, Singapore is plugged into the global marketplace of education and learning. The development of human capital

is used as a strategic economic driver to internationalize and transform education for sustainable competitive advantage. Singapore's education system, regarded as one of the consistently best performing in the world, offers a unique opportunity to explore issues where eastern and western culture, values, beliefs, learning and knowledge systems converge, clash, and at times diverge. This book is meant to extend our knowledge on the role of 'learning', often overlooked and taken for granted as the air that we breathe but which constantly transforms our lives and reshapes societies. It is the first book that deals with the dichotomy of 'east' and 'west' going beyond the traditional learning and education framework to other areas such as economic, socio-cultural, political, and technological dimensions that impact Singapore. It puts together key topical issues and explores the underbelly of how a small 'resourceless' independent city-state like Singapore stays ahead of the learning curve,

even while facing increasingly intense global competition where the discovery and emergence of new systems for empowerment and independence and the resulting creation of new knowledge and modes of communication are challenging traditional boundaries between the virtual and real world.

Contents:ForewordIntroductionA Learning State?Cultural Neuroscience in LearningThe Business of LearningSwitching between CulturesWireless Learning: A New Frontier?The East-West Learning MatrixTheories and Discourses Readership: Universities, business schools and public and private institutions conducting executive programs, libraries, private and public sector organisations, individuals, consultants, researchers, HRD/HRM directors/managers, teachers, policy-makers, etc.

Keywords:Learning;Culture;Education;Marketplace;East;West;SingaporeReview: "This is a thoughtful book about the Singapore success

story and its future.” Tommy Koh Professor and Rector Tembusu College National University of Singapore “There is an urgent need for understanding and collaboration between people of diverse backgrounds. Dr Kumar draws on scholarship from multiple disciplines and his extensive experience in Singapore to report on approaches to learning that respect diversity while achieving academic success. This is an important book that should be read widely.” Carsten Kowalczyk Associate Professor of International Economics The Fletcher School Tufts University “Prem provides a good overview of the evolution, issues and trends in Singapore education. He nudges us to ponder whether education should be left to market forces and whether we should make changes to better prepare us for the future.” Tsui Kai Chong Provost and Professor SIM University Key Features: New and original edition on educational and learning that puts together topical issues as seen from both the East and

West perspectives in the context of Singapore Serves as a reference in understanding the why, what and how educational policies and practice converge Emerging International Dimensions in East Asian Higher Education - Akiyoshi Yonezawa 2014-04-07

In East Asia, higher education has relied heavily on private and marketized forces in its rapid development process. At the same time, state governments have introduced strong initiatives especially in upgrading the global positioning of their flagship universities through their pursuit of international competitiveness. Currently, these well-known characteristics of East Asian higher education are challenged by the necessity to formulate international dimensions for regional and global well-being, without a clear consensus as to a regional future vision. The changing roles of East Asian higher education in a new global environment have implications for academics and policy-makers who not only wish

but also need to understand the most recent developments and future prospects of higher education from an East Asian point of view. In *Emerging International Dimensions in East Asian Higher Education*, authors from a wide variety of cultural and academic backgrounds examine the changing context of East Asian higher education in the global, regional, and national dimensions. The analysis and case study material in this volume are strengthened by the wealth of contributors' diverse national and professional backgrounds. Most have practical experience in the formulation of higher education policy in two or more countries. The range of disciplinary perspectives that contributors brought to the book - including sociology, political science, anthropology, economics, philosophy and history - strengthen the multi-disciplinary approach, credibility, and uniqueness of the work. Each chapter considers the impact of the emergence of international dimensions in East Asian Higher Education

through detailed consideration of trends and debates over higher education reforms at the regional, sub-regional, inter-regional and national levels. Issues such as student mobility, cross-border higher education programs, quality assurance, and demands from the market economy, among others, are examined.

The Distributed University for Sustainable Higher Education Richard Frederick Heller
2021-11-16

This book is open access and discusses the re-imagining of the higher education sector. It exposes problems that relate to the way that universities have become over-managed business enterprises which may not reflect societal, national, or global educational needs. From there, it proposes some solutions, including three innovative programs, that make universities more responsive to needs, as well as reduce their impact on the environment. The central idea of this book is developing the 'Distributed University,' which distributes

education to where it is needed, reducing local and global inequalities in access, and emphasizing local relevance in place of large centralized campuses, with a low impact on the environment. It emphasizes the distribution of trust in place of managerialism and collaboration in place of competition. By focusing on distributing education online, this book discusses how the higher education sector can be set up to adapt to the changes in the ways we work and learn today, and which will be required to adapt to and take advantage of the Fourth Industrial Revolution.

The Routledge Doctoral Supervisor's Companion

- Melanie Walker 2010-04-19

Accompanying The Routledge Doctoral Student's Companion this book examines what it means to be a doctoral student in education and the social sciences, providing a guide for those supervising students. Exploring the key role and pedagogical challenges that face supervisors in students' personal development, the contributors outline

the research capabilities which are essential for confidence, quality and success in doctorate level research. Providing guidance about helpful resources and methodological support, the chapters: frame important questions within the history of debates act as a road map through international literatures make suggestions for good practice raise important questions and provide answers to key pedagogical issues provide advice on enabling students' scholarly careers and identities. While there is no one solution to ideal supervision, this wide-ranging text offers resources that will help supervisors develop their own personal approach to supervision. Ideal for all supervisors whether assisting part-time or full-time students, it is also highly suitable for helping academics to support international students who confront Western doctoral traditions and academic cultures, helping both supervisor and student to understand why things are as they are.

Human Development and Capabilities

Alejandra Boni 2013-04-12

Globally, universities are the subject of public debate and disagreement about their private benefits or public good, and the key policy vehicle for driving human capital development for competitive knowledge economies. Yet what is increasingly lost in the disagreements about who should pay for university education is a more expansive imaginary which risks being lost in reductionist contemporary education policy. This is compounded by the influences on practices of students as consumers, of a university education as a private benefit and not a public good, of human capital outcomes over other graduate qualities, and of unfettered markets in education. Policy reductionism comes from a narrow vision of the activities, products, and objectives of the University and a blinkered vision of what is a knowledge society. Human Development and Capabilities, therefore, imaginatively applies a theoretical framework to

universities as institutions and social practices from human development and the capability approach, attempting to show how universities might advance equalities rather than necessarily widen them, and how they can contribute to a sustainable and democratic society. Picking through the capability approach for human development, in relation to Universities, this book highlights and explores three main ideas: theoretical insights to advance thinking about human development and higher education Policy implications for the responsibilities and potential contributions of universities in a period of significant global change Operationalising a New Imaginary This fresh take on the work and purpose of the University is essential reading for anyone interested in university education, capability approach and human development; particularly postgraduates, University policy makers, researchers and academics in the field of higher education.